

Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme:



EYFS	
Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines Of Development)	
Art & Design	Computing
<p><u>Creating with Materials ELG</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Picasso's faces</p> <p>Superhero skeletons</p> <p>Superhero face clay tile</p> <p>Comic strip creations.</p>	<p>Staying Safe online – what to do when things go wrong.</p> <p>Learn to log on, log off and shut down</p> <p>Early essentials – paint a figure in style of Keith Haring</p> <p>2create a story – draw superhero, add movement and sound effects</p> <p>Entering data into graphing package to produce pictograms.</p> <p>Early essentials – Turtle village template – find shortest route for superhero</p> <p>Online Heroes https://classroom.thenational.academy/lessons/online-heroes-65j3at?from_query=heroes</p>

Design & Technology	Geography
<p>Supertato creations (creating a costume for Supertato).</p> <p>Design and you're your own superhero masks and capes</p> <p>Superhero moving picture – sliders and levers</p> <p>Superfoods! Foods that are packed with things that are good for us. For example, Blueberries, tomatoes, oranges.</p> <p>Create a meal for a superhero.</p>	<p><u>People Culture and Communities ELG</u></p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p> <p>Building use in local area</p> <p>Finding and locating specific places to the local area:</p> <ul style="list-style-type: none"> Doctors Dentist Police Station Fire Station Vets Post Office Supermarket RNLI Lifeguard locations <p>Maps of route to school</p> <p>Personal views of the local area</p> <p>How to make improvements to local area.</p> <ul style="list-style-type: none"> Polar explorers Underwater explorers <p>Naming the 7 continents</p>

History	Music
<p><u>Past and Present ELG</u> Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling;</p> <p>Mother Teresa Edward Jenner Florence Nightingale William Wilberforce Rosa Parks https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/ Sir Robert Peel Gretta Thunberg and/or other people famous for helping others.</p> <p>Changes in your lifetime</p> <p>Mapping your family on a timeline including grandparents.</p> <p>Heroes from History - Grace Darling https://www.bbc.co.uk/teach/school-radio/history-ks2-grace-darling/zkwq47h</p> <p>Walter Tull - widely considered the first African-Caribbean mixed heritage man to be commissioned as an infantry officer in the British Army He dies aged 29 in 1918 while leading an attack on the Western front during the</p>	<p><u>See also Charanga Schemes of work</u></p> <p><u>Being Imaginative and Expressive ELG</u> Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</p> <p>Making sounds using bodies</p> <p>Identifying sounds</p> <p>Playing instruments</p> <p>Conducting, performing</p> <p>Using the supersense of hearing – differentiating the sounds of different instruments in an orchestra.</p> <p>Superhero theme tunes (TV & film sound tracks e.g. Superman, Batman, The Avengers...)</p>

Second Battle of the Somme

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zbqxbdm>

Edith Cavell

<https://www.bbc.co.uk/teach/class-clips-video/KS2-history-world-war-1-edith-cavell/z7444xs>

Physical Education	Science
<p><u>See also RealPE Schemes of work.</u></p> <p><u>Gross Motor Skills ELG</u> Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Gymnastics – travelling Outdoors – ball skills</p>	<p><u>The Natural World ELG</u> Explore the natural world around them, making observations and drawing pictures of animals.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>To learn about our five senses Mad science workshop ‘Superhero senses’</p> <p>To know that sounds get fainter as they travel away from source</p> <p>To know the external parts of the body</p> <p>To group living things by differences and similarities. To investigate the best material to strengthen superhero skeletons and make superhero capes.</p> <p>To learn how we grow and change from baby to adult.</p> <p>To learn how to keep healthy.</p> <p>To learn about the role of medicines, how they are taken and keeping safe around medicines</p> <p>To know the difference between living and non-living.</p> <p>Health Heroes: https://classroom.thenational.academy/lessons/health-heroes-c8w6ac?from_query=heroes</p>

English	Maths
<p>https://www.booksfortopics.com/superheroes</p> <p>Fiction:</p> <p>Supertato – Paul Linnet and Sue Hendra There’s a Superhero in Your Book – Tom Fletcher Superhero ABC – Bob Mcleod Traction Man Is Here - Mini Grey Juniper Jupiter - Lizzy Stewart <i>Nat Fantastic - Giles Andreae & Katharine McEwen</i> <i>Super Daisy - Kes Gray & Nick Sharratt</i> <i>Newspaper Boy and Origami Girl - Michael Foreman</i> <i>Max - Bob Graham</i> <i>Superhero Hotel - Abie Longstaff & Migy Blanco</i> <i>My Mum Is a Supermum - Angela McAllister & Alex T. Smith</i> <i>The Astonishing Secret of Awesome Man - Michael Chabon & Nick Parker</i> Cartoon Kid - Jeremy Strong 5-Minute Marvel Stories - Dbg <i>Superhero Street - Phil Earle & Sara Ogilvie</i></p> <p>Non-Fiction:</p> <p>Superheroes Like You by Dr Ranj and Liam Darcy (picture book) – KS1</p> <p>Poetry:</p> <p>Mr and Mrs Books – Janet and Allan Ahlberg You can do anything – Akala If I were in charge of the World – Judith Viorst Eliot Midnight Superhero - Anne Cottringer & Alex T. Smith Ten Little Superheroes – Mike Brownlow Superworm – Julia Donaldson Zog and the Flying Doctors</p>	<p>Entering data into graphing package to produce pictograms.</p> <p>Measure and scale (when using maps) Counting exercise</p> <p>Data handling: tally charts, bar charts, pictograms.</p>

Courageous Advocacy	Developing Spirituality
<p>Supporting charities that help others from Children in Need, Cancer Research UK, The Heart Foundation, Diabetes UK, RSPCA. Children can select charities that are more meaningful to them and their community.</p>	<p>Think about what it means to be a superhero.</p> <p>How can you live a life that is just and fair and support those less fortunate?</p> <p>Use stories for the bible such as Noah's Ark, Moses and the ten commandments, as well as parables in the New Testament.</p>
Other Ideas	
<p>PSHCE – Safe strangers</p> <p>To agree on class rules</p> <p>To know we are all different and to accept those differences</p> <p>To identify own and others feelings.</p> <p>Care for the local environment, keeping it safe</p> <p>To know how to keep healthy and safe around medicines</p> <p>Visit to a Drs/dentist/police station/fire station/supermarket</p> <p>Community Heroes https://classroom.thenational.academy/lessons/community-heroes-c4w3cr?from_query=heroes</p> <p>Local Heroes https://classroom.thenational.academy/lessons/local-heroes-cmw66c?from_query=heroes</p> <p>Lockdown Heroes https://classroom.thenational.academy/lessons/lockdown-heroes-c4rk2c?from_query=heroes</p>	

Nurturing Nurses

<https://www.bbc.co.uk/teach/class-clips-video/ks1-topic-resources-nurturing-nurses-index/z7hf3j6>